

MRSEC Directors Meeting June 24, 2010 Education Directors Network

Education Directors Network

- Events since MRSEC Directors Meeting Oct. 2009
 - Broadening Participation Meeting
 - MIT, Nov 2009
 - REU Assessment Workshop
 - U Chicago, May 2010
 - Joint Annual Meeting (JAM) NSF HRD
 - Washington D.C., June 2010
- Projects
 - MRSEC Cross-site REU Assessment- Pilot Summer 2010
 - MRSECs participating in the Netway project
 - MRSEC Science Kit Inventory project
- Future
 - Informal Education assessment project

Meeting Goals

- Review outcomes from October 2008 MRSEC Education Directors Meeting
 - Dan Steinberg, Princeton University
- Increase the education community's knowledge of diversity issues, challenges and best practice strategies
 - Winston Soboyejo Professor of Mechanical and Aerospace Engineering, Princeton University
 - Isaiah Warner Vice Chancellor for Strategic Initiatives , Boyd & Philip W. West Professor of Analytical & Environmental Chemistry, Louisiana State University
 - Mark Hernandez Faculty Director for Colorado Diversity Initiative, Professor Civil, Environmental and Architectural Engineering, Louisiana State University
 - Charles (Chuck) Wade Senior Scientist, Scientific Services, IBM Almaden
 - Dolores Miller Senior Engineer/Scientist Materials Analysis and Characterization, IBM Almaden
- Introduce the education community to the research-based approach to planning, implementing and using evaluation in a MRSEC context
 - William Trochim- Professor of Human Ecology, Director of Evaluation, Weill Cornell Clinical and Translational Science Center, Director of Evaluation for Extension and Outreach, Cornell University

Winston Soboyejo – Princeton University

- Diversity in Materials Science and Materials Science Education
- What works
 - Programs that integrate research and education
 - » Teams Faculty, Education Directors and K-12 teachers
 - Princeton University Materials Academy (P.U.M.A)







Broadening Participation Meeting

MIT, November 2009

Isaiah Warner - Louisiana State University

- Increasing Diversity in STEM Education
 - LSU African American Chemistry Graduate Student Community Success-
 - » Undergraduate LA-STEM, HHMI

 ACADEMIC SUCCESS



- Internal and External Support (1990's)
 - » Cooperative Assistantships for HBCU students (1991), Fellowships for African American Doctoral Students (1994)
 - » External (McNair, GEM, NSF, NIH)
 - » Minority Infrastructure in the 90's
 - » OMA, AACC, BFSC, many student organizations
 - Intercampus initiatives
 - » Vice Provost for Diversity
- Success Factors- mentoring and support, proximity of HBCU's, critical mass, self-sustaining recruiting, employability

Mark Hernandez – University of Colorado, Boulder

- NSF AGEP and Colorado Diversity Initiative (CDI)
 - CDI supports the consolidated effort for agency funded centers, programs, sites, faculty
 - » organize, synchronize, communicate, and leverage
 - » to transform a big R1 school in the mountain west

While the climate for diversity is not ideal...





...in Colorado the ice is starting to melt



- Chuck Wade and Dolores Miller IBM Almaden
 Research Center
 - Diversity in NSF funded Academic Industrial Partnerships
 - Industrial experience can be a significant factor in materials science education
 - Partnership with CPIMA and NSF GOALI grant with San Jose State
 University
 - Visit and recruit institutions with high URMs populations
 - Recruit at conferences with URMs and undergraduate education focus
 - Internships for students with disabilities

Evaluation and MRSECs MIT, November 2009

- William Trochim- Cornell University
 - Evaluation to MRSEC Education Programs and Netway
 Project
 - Systems Evaluation of Science, Technology, Engineering and Mathematics (STEM) education programs
 - Opportunity for MRSECs to create, manage and share evaluations plans across centers, including all logic models from the Princeton meeting.
 - Participating Centers since 2008-Cornell, U Chicago, U Maryland, Yale, U Minnesota Penn State, UCSB, U Nebraska, U Washington

Meeting Goals

- Familiarize Education Directors about the current research that can inform REU programs
- Introduce and familiarize Education Directors to the online URSSA platform and its core REU assessment questions.
- Introduce and familiarize Education Directors to SRI International REU assessment tool
- Develop questions that will address the potential student impact of working in a MRSEC environment during the summer.
- Produce MRSEC REU assessment questions









REU Assessment Workshop May 10, 2010

- Christine Jones and Christine Broadbridge Facilitators
 - Review MRSEC REU Logic Model
- Sandra Laursen
 - University of Colorado, Center to Advance Research and Teaching in the Social Sciences (CARTSS), Ethnography & Evaluation Research (E&ER)
 - Undergraduate Research Student Self-Assessment (URSSA)
- Jongwon Park
 - Associate Director of Science and Technology Policy Program at SRI International, Senior Research Fellow of Center for International Science and Technology Policy at George Washington University.
- Small group Discussion of Literature Review
 - Pre-workshop reading assignment
 - 16 articles on the topics included: REU, productive research environments, scientific experiences and diversity, academic scientific productivity, determinants of successful scientists
 - Breakout sessions
 - Research questions development,
 - Assessment questions discussion and creating MRSEC REU

Why are we doing this work?

- National Academy of Science: Looking Back Moving Forward
 - Programs that are exemplary in practice are those that can be targeted for rigorous, professional evaluation. Also these programs can be examined for potential replication at other MRSEC Centers
 - "What is the value added to students participating in a MRSEC REU" and "How do we assess that impact."



MRSEC Cross-site REU Assessment

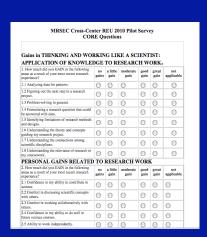
MRSEC Centers:

- require outstanding research quality, intellectual breadth, interdisciplinarity, flexibility in responding to new research opportunities, support for research infrastructure, and foster the integration of research and education in the materials field;
- address fundamental, complex problems of intellectual and societal importance,
- contribute to national priorities by fostering active collaboration between academia and other sectors, and
- constitute a national network of university-based Centers in materials research.

Source: MRSEC.org -Synopsis of MRSEC Program 2010.pdf

MRSEC Cross-site REU Assessment

- Use URSSA core assessment
 - Generalized REU questions
 - vetted and tested for reliability and validity
 - Focus on assessing the research experience, thinking and working like a scientist, skills, in attitudes or behaviors as a researcher
- Add MRSEC focused questions
 - Assess the added value and impact of participating in a MRSEC REU
- Optional questions
 - URSSA questions available for individual center formative assessment
 - vetted and tested for reliability and validity
- Use URSSA platform
 - Center anonymity, student anonymity
 - Compiled output data



NSF JAM 2010 June 6-9 Washington D.C.

- Attend JAM Session and Staff MRSEC Booth
 - Network with PI's and the leadership teams of HRD awards (ADVANCE, RISE, TCUP, HBCU-UP, RDE, ABP)





MRSEC Education Projects 2010-2011

- Analyze output REU assessment data
- MRSEC Science Kit Inventory project
 - MRSEC generated kits
 - Inventory list made available to PREM, MRSEC.org

Future

- Possible cross-center assessment
 - Informal science education program?
- Next Education Directors Meeting
 - MRS Spring 2011 ?
 - Joint meeting with NSECs, NNINs, PREMs?